

The FRAME Routine

“The Fight for What’s Right”

Key Topic: Vocabulary Skills

are about using context (within a sentence or within larger sections of the text) to determine or clarify the **meaning** of unfamiliar words

1. Segregated

Definition:
Restricted to one group, especially exclusively on the basis of racial or ethnic membership

Use it to describe . . .

(Synonyms)

Don't confuse it with . .

(Antonyms)

2. Petition

Definition:

Use it to describe . . .

Don't confuse it with . .

3. Discrimination

Definition:

Use it to describe . . .

Don't confuse it with . .

4. Appalled

Definition:

Use it to describe . . .

Don't confuse it with . .

So What? (What's important to understand about this?) I can infer word meanings by using strategies such as rereading the sentence and paragraph along with looking up the best word definition that **matches the context of how the word is being used**

Extend the topic: (Draw a visual, in your Reader's Notebook, that symbolizes each term as it is used in the context of the play.)

Essential Details

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5. Gallery

6. Triumphant

7. Aptitude

8. Unconstitutional

9. Integrated

Definition:

Definition:

Definition:

Definition:

Definition:

Use it to describe . . .

Use it to describe . . .

Use it to describe . . .

Use it to describe . . .

Use it to describe . . .

Don't confuse it with . .

Don't confuse it with . .

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Extend the topic: (Draw a visual, in your Interactive Notebook, that symbolizes each term as it is used in the context of the play.)

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