

# Gadgets & Glitches- Informational Mentor Text Choice Board

## Student Learning Targets (aka Success Criteria)

- ★ I can read an informational text and make inferences about unknown words and vocabulary using context clues and inside-outside-outside word comprehension strategy:
  - Reread the line or sentence that the word is **INSIDE** of
  - Read the words, lines, or sentences **OUTSIDE** of the sentence with the unknown word for more context
  - Look-up the unknown word in the **dictionary** and skim all definitions for best, logical word meaning
  - Look- up the unknown word in the **thesaurus** and skim all synonyms for best, logical word meaning
  - Make your best inference based all context and word meaning clues
  
- ★ I can read an informational text and identify the author's purpose.
  
- ★ I can read an informational text and self-monitor my comprehension using reading strategies such as CC VS RQ (Chapa Cougars vs Rattler Quarterback)
  - **Clarify** unknown words, phrases, or sentences using context and/or dictionary and thesaurus
  - **Connect** background knowledge, personal experiences, or real-life situation to the author's message
  - **Visualize** key ideas (author's craft: diction, imagery, sensory language, figurative language, signposts, etc)
  - **Summarize** a line, part, or entire text (write a GIST statement to include key details- who, what, when, where, why, and how within a condensed, 20-word or less highlight of the text's beginning, middle, and end main ideas only)
  - **Respond** to the author's key details and main ideas by recording your opinions and thoughts
  - **Question**- Reflect on the author's message. What questions can you develop that challenged, changed, or confirmed your thinking?
  
- ★ I can read an informational text and paraphrase key details and main ideas in the text.
  
- ★ I can read an informational text and make inferences about the author's craft (the literary devices used to delivery the author's message).
  
- ★ I can read an informational text and make connections about the purpose of text features and graphic elements in the text.

**Directions:**

1. Pick a choice of interest to read, write about, and discuss this week.
2. Be prepared to question and/or argue the author’s message in either text.
3. Be prepared to demonstrate understanding of either text.
4. Be prepared to compare similar and different ideas presented in either choice of texts.

<b>Mentor Texts Choice #1</b>	<b>Mentor Texts Choice #2</b>
“Trust for Autonomous Vehicles: Company Gives Them “Virtual Eyes”  and  “Robotic Cars Must Prove That They Are Safer Than Human Drivers On The Road”	“TODAY’S TELEPHONE”  and  “WATCH OUT: CELL PHONES CAN BE ADDICTIVE”