## **Topic:** The Elements of Drama (using Cornell Notes)

Essential Question How do readers use understanding of setting, characterization, stage directions, and plot to interpret the text?

#### How can we **define** a Drama???

 Drama is a story or piece of literature involving characters, conversations, and usually some sort of conflict that is enacted onstage for a live audience.







How do we **identify** the people Involved in a Drama?

- Playwright <u>the author of the play</u>.
- The narrator is the person who <u>tells part of the story</u> <u>to the audience (usually told in 3rd person</u> <u>omniscient)</u>
  - (does not interact with characters; sets up the story the audience may need to know)
- Protagonist <u>The main character</u> of the play.
- Antagonist The character <u>in conflict</u> with the main character.
- Secondary Characters/Cast- all other characters other than protagonist and antagonist.

## How do we <u>categorize</u> the major Genres of Drama?

- Tragedy -- In general, tragedy involves the ruin of the leading characters (<u>something</u> <u>depressing or disastrous happens</u>).
- Comedy -- is lighter drama <u>which is amusing</u> and ends well

What can you infer about these graphic features?

#### How does the set **impact** the plot?

 <u>Construction/Scenery</u> on the stage that shows time/place/environment

 Small <u>movable items</u> that the actors use to make actions look real



How do we <u>compare</u> Acts to Scenes?

- Plays are often broken into <u>acts</u>, which are <u>large chunks</u> of the play often containing multiple scenes (smaller chunks).
- How do we <u>compare</u> sentence structures?
  - Plays have acts which are large chunks, and plays have scenes which are small chunks.
    - compound sentence
  - Plays have acts, large chunks, and plays have scenes, small chunks.
    - compound sentence with appositives

# How do we <u>recognize</u> other parts of a play?

- **Prologue-** <u>an introductory scene</u> (usually where a narrator summarizes the main action or setting of the scene)
- Epilogue- an appendix (usually a <u>concluding</u> address) to a play

## How can we use dialogue to characterize protagonists and antagonists?



F.A.S.T.R. and Character Traits!

F- eelings? A-ctions?

S- aying?

T-houghts R- elationship with others (character interactions)

- Dialogue-conversation between or among characters
- **Dialogue brings characters** to life by revealing their character traits (personalities and by showing what they are thinking and feeling) as they react (through dialogue) to other characters.

### How do we <u>identify</u> Stage Directions?



- Found in brackets [ ]
- Sometimes <u>italicized</u>

How do we use Stage Directions to **infer** key events about the plot or setting?

#### Stage directions are <u>instructions given in</u> <u>the text of a play.</u>

1.) <u>Staging Directions-</u> these describe what <u>happens on stage during the scene</u> (entrances, exits, major movements of characters, fights)

2.) <u>Scene Directions</u> - are the <u>basics of</u> <u>where and when a particular scene is set</u> (TPE) (what is happening as the lights come up or what has happened between the scenes)

#### (con.) Stage Directions

3.) <u>Character Stage Directions-</u> directions give a <u>clue to the style of the line for the</u> <u>character's dialogué</u>.

- EX:
  - CITIZEN 1: Well, you've heard about gun-fighting good guys like Wild Bill Hickok and Wyatt Earp.
  - CITIZEN 8: But we'll tell you a name that strikes even greater fear into the hearts of bad men everywhere.
  - ALL (except LARRY): Lightning Larry!
  - CITIZEN 2: We'll never forget the day Larry rode into our little town of Brimstone and walked into the Cottonmouth Saloon. He strode up to the bar and smiled straight at the bartender.
  - LIGHTNING LARRY: (with a huge smile) Lemonade, please!



## **EXIT TICKET** Partner A: So do you notice about the structure of a drama/play? Partner B: So how do the stage directions impact the plot (sequence of events in the story)?