

Making Connections- Extension

Compare and contrast the “**I Have A Dream**,” speech, **The Fight For What’s Right**,” drama, or “**The Julian Castro**” speech using the Double Bubble Thinking Map to **make connections between two texts of YOUR CHOICE!** :)

Learning Target: I can analyze how two different authors achieved similar messages and highlight details about their author’s craft in a **Comparative Analysis** literary response.

Consider these text **SIMILARITIES** and write about them:

1. **Theme-** Life lesson the author wants the reader to take away
2. **Setting-** Historical and cultural impact on the text (TPE)
3. **Author’s Purpose-** P/I/E/E Verb with a Synonym Verb

Consider these text **DIFFERENCES** and write about them:

1. **Genre and Text Structure**
2. **Point of View:** 1st person and/ or 3rd person omniscient
3. **GIST-** Summarize the “main points” within each text in a BME order using:
 - Main ideas only!
 - Avoid “N” or “B” statements - narrow/ broad

